

New Vision International School
Riyadh, Saudi Arabia

INTERNATIONAL

myView
LITERACY

GRADE 1



ENGLISH WORKBOOK



FOR GRAMMAR AND
WRITING LESSONS

NAME : _____

GR. & SEC.: _____

TEACHER : _____

THIRD SEMESTER

AY 2024-2025





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A. GRAMMAR LESSONS



Name: _____

Date: _____

Grammar Lesson # 1: Adverbs

Adverbs

Adverbs are words that tell about verbs. They say when or how often something happens.

A. Underline the adverbs that tell when.

1. She will swim in the pool tomorrow.
2. First, I will read a book.
3. They will walk later.
4. Ken colors the drawings now.
5. Today I washed my clothes.
6. We played games yesterday.
7. I want to watch a movie now.
8. My mom wakes up early.
9. Dad will be home soon.
10. I have never tried pizza before.

ADVERBS

An adverb is a word that describes an action.

The boys were **happily** playing together.

Name: _____

Date: _____

Grammar Lesson # 1: Adverbs

Adverbs

Adverbs are words that tell about verbs. They say when or how often something happens.

B. Underline the adverbs that tell how often.

1. I often called my friends.
2. She always does her homework.
3. My dad sometimes washes his car.
4. He never sails a boat.
5. I often cook dinner.
6. My sister sometimes go shopping with her friends
7. They always go to the market.
8. Jill never goes for a swim alone.
9. Tom sometimes watches movie on the TV.
10. We often go for a ride.

Name: _____

Date: _____

Grammar Lesson # 2: Transitions and Conjunctions

Transitions and Conjunctions

Transition words and **Conjunctions** are used to connect two ideas. **First, next, then, and last** are transition words. **But, so, and, or, and because** are conjunctions.

A. How to Make Spaghetti

_____ get the ingredients. _____ put water into the pot and
_____ turn on the stove. _____ start cooking the sauce.

When the water is boiling, put the noodles into the pot. After ten minutes,
drain the noodles with a colander. _____, add the sauce and cheese.

B. Which transition words fit the matching blanks .Circle the correct answer.

- | | | | |
|----|----------|----------|----------|
| 1. | a. first | b. next | c. last |
| 2. | a. next | b. last | c. first |
| 3. | a. last | b. first | c. then |
| 4. | a. then | b. last | c. first |

Name: _____

Date: _____

Grammar Lesson # 2: Transitions and Conjunctions

Transitions and Conjunctions

Transition words and **Conjunctions** are used to connect two ideas. **First, next, then, and last** are transition words. **But, so, and, or, and because** are conjunctions.

C. Complete the sentences using the correct conjunction.

1. Bella is big, _____ her sister is small. (so / but)
2. This book is heavy, _____ I can't carry it. (because / so)
3. Is Farah your sister _____ cousin? (so / or)
4. Amani was sick, _____ she left the class. (but / or)
5. We wear uniforms _____ it is the rule in school. (because / but)
6. Mom went to the mall _____ could not find a dress she likes. (but / or)
7. My room is messy, _____ I cleaned it up. (or/so)
8. We went to the shop _____ bought cake. (so/ or)
9. Do you want to watch a movie _____ go shopping? (but/ or)
10. I am hungry _____ I don't have money. (or/ but)

Name: _____ Date: _____

Grammar Lesson # 3: Prepositions

Prepositions

Prepositions show how nouns or pronouns relate to other words in a sentence. They can show time, place, direction, or movement.

A. Circle the prepositions in each sentence.

Example: I placed the book **on** the desk.

1. The kid is sitting on the wall.

2. The cow jumped over the fence.

3. The can is in the bin.

4. The toy is on the table.

5. The ball is under the table.

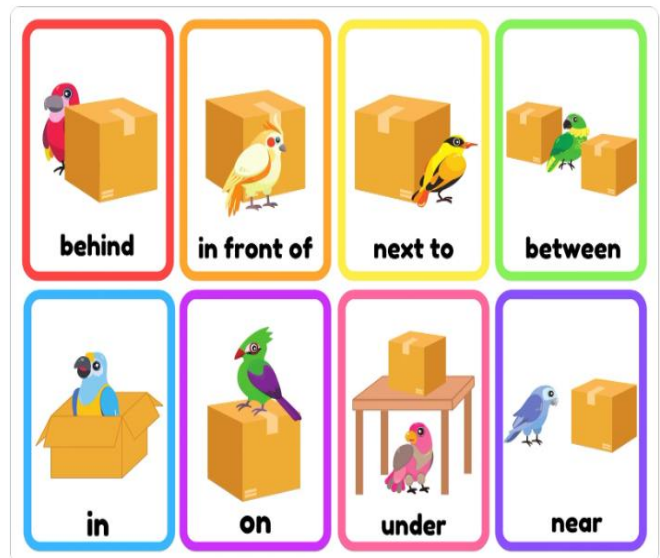
6. The robot is next to the bin.

7. The cat is behind the box.

8. The ball is in front of the box.

9. The cat is near the mat.

10. The bird is between the box and the vase.



Name: _____

Date: _____

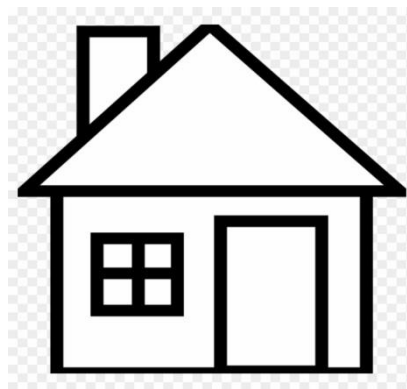
Grammar Lesson # 3: Prepositions

Prepositions

Prepositions show how nouns or pronouns relate to other words in a sentence. They can show time, place, direction, or movement.

B. Read the sentences. Then draw what the sentences say to do.

1. Draw the clouds and sun above the house.
2. Draw a tree on the right side of the house.
3. Draw oranges on the tree.
4. Draw flowers in front of the house.
5. Draw a car on the left side of the house.



Name: _____ Date: _____

Grammar Lesson # 4: Prepositional Phrases

Prepositional Phrases

It shows how a noun or pronoun relates to other words in a sentence.

A. Underline the prepositional phrase and circle the preposition.

1. We live in a small town.
2. The horse jumped over the fence.
3. Dana cleaned the trash bin outside the house.
4. Mom was mad because I left my clothes on the floor.
5. Sara is hiding behind the big tree.
6. I put the milk on the table.
7. Suad wanted to visit the mall in the city.
8. I like ketchup on my fries.
9. The food in the bag is mine.
10. The cat is between the boxes.

PRESPOSITIONAL PHRASES

Is a group of words that start with a preposition and end with a noun.



Name: _____ Date: _____

Grammar Lesson # 4: Prepositional Phrases

Prepositional Phrases

It shows how a noun or pronoun relates to other words in a sentence.

B. Underline the prepositional phrase and circle the preposition.

1. Max is hiding behind the door.
2. I saw a man running in the street.
3. The woman in red dress is my mom.
4. The sun is shining in the sky.
5. I saw a cat outside the house.
6. Your pencil is in the bag.
7. The oranges fall off the tree.
8. The baby sleeps in the bedroom.
9. We live in the city.
10. The kids are running around the tree.

Name: _____

Date: _____

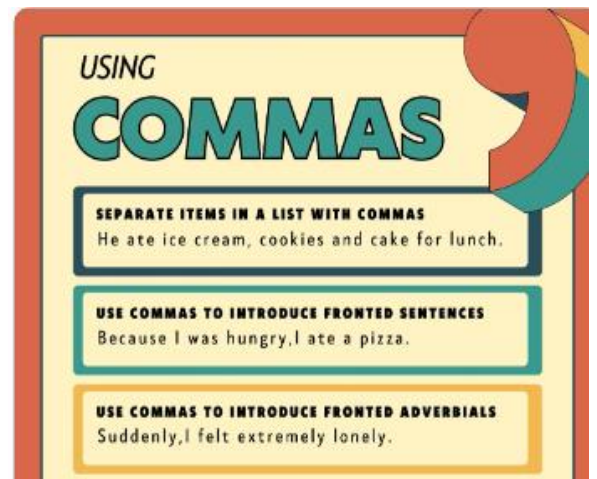
Grammar Lesson # 5: Commas in Dates and Sentences

Commas in Dates and Sentences

A comma is used to separate information in sentences. Commas separate the day, month, and year in dates. They separate items in a series or list.

A. Add commas to the sentences.

1. Tomorrow is Wednesday July 31 2024.
2. School starts on Sunday August 25 2024.
3. What holiday is on September 23 2024?
4. I ate banana apple and broccoli this morning.
5. We played on the seesaws swings and slides at the playground.
6. My favorite summer clothes are straw hat swimsuit and sandals.



Name: _____ Date: _____

Grammar Lesson # 5: Commas in Dates and Sentences

Commas in Dates and Sentences

A comma is used to separate information in sentences. Commas separate the day, month, and year in dates. They separate items in a series or list.

B. Write the date in each sentence. Put a comma in the correct place.

1. Ali got his cat on August 5 2023.

2. Mae's hamster was born on May 1 2020.

3. Mr. Brown bought more shrimp on January 26 2024.

4. Mrs. Gray went on vacation on May 15, 2021.

5. Joe worked in the store until December 10 2022.

Name: _____

Date: _____

Grammar Lesson # 6: **Compound Sentences**

Compound Sentences

It combines two simple sentences using a comma and a conjunction such as “**and**”, “**or**” and “**but**”.

A. Write on the line if it is a compound sentence and x if it is not.

_____ 1. My sister likes to read, and I like to draw.

_____ 2. I will walk to school tomorrow.

_____ 3. This chair is nice.

_____ 4. We are early and we have to wait.

_____ 5. Tim went to the gym to exercise.

_____ 6. Janel was alone this afternoon.

Name: _____

Date: _____

Grammar Lesson # 6: Compound Sentences

Compound Sentences

It combines two simple sentences using a comma and a conjunction such as **“and”**, **“or”** and **“but”**.

B. Combine each pair of sentences using the word in brackets.

1. I folded my clothes. I placed them in the cabinet. (and)

2. Steve likes candies. He doesn't like chocolates. (but)

3. Maryam can eat pizza. She can eat dessert. (or)

4. Ms. Emma gave Sandy a sticker. She gave Suad an eraser. (and)

Name: _____

Date: _____

Grammar Lesson # 7: **Adjectives**

Adjectives

Adjectives are words that describe a person, place, or thing. **Degrees of adjectives** help us compare them. There are **three degrees**: **Positive Degree** - Describes one thing. **Comparative Degree** - Compares two things. **Superlative Degree** - Compares three or more things.

Choose the Correct Adjective

Direction: Circle the correct adjective in each sentence.

1. The sky is so (**blue, heavy, soft**) today.
2. This bag is very (**hot, light, dark**) to carry.
3. My mother made a (**delicious, rough, cold**) cake for my birthday.
4. The baby has (**soft, loud, big**) hands.
5. That elephant is very (**tiny, large, short**).

Write an adjective in the blank to complete the sentence.

Direction: Choose the answers from the box

big

soft

cold

beautiful

hot

6. The sun is very _____ today.
7. I love my _____ teddy bear.
8. The mountain is so _____ and high.
9. My sister has a _____ dress.
10. The ice cream is _____ and tasty!

Name: _____

Date: _____

Grammar Lesson # 7: **Adjectives**

Adjectives

Adjectives are words that describe a person, place, or thing. **Degrees of adjectives** help us compare them. There are **three degrees**: **Positive Degree** - Describes one thing. **Comparative Degree** - Compares two things. **Superlative Degree** - Compares three or more things.

Adjective Superlatives & Comparison Activity

Direction: Complete the sentences with the Right Superlative Adjective

1. The King Fahd Fountain in Jeddah is the _____ (**tall**) fountain in Saudi Arabia.
2. Summer in Riyadh is the _____ (**hot**) time of the year.
3. The camel is the _____ (**strong**) animal in the desert.
4. Fatima is the _____ (**kind**) student in our class.
5. It was the _____ (**funny**) joke I have ever heard!

Direction: Circle the correct degree of adjective

1. The sun is (**hot, hotter, hottest**) compared to the moon.
2. My house is (**big, bigger, biggest**) than my friend's house.
3. That was the (**easy, easier, easiest**) test I have ever taken!
4. Khalid is the (**fast, faster, fastest**) runner in our school.
5. This book is (**interesting, more interesting, and most interesting**) than the one I read before.

Name: _____

Date: _____

Grammar Lesson # 8: **Coordinating Conjunctions**

Conjunctions

Conjunctions are words that connect two words or sentences together. **And-** is used to add information, **But-** is used to show difference, **Or-** is used to make a choices or options.

Complete the sentences using the correct conjunction.

1. I like strawberry _____ mango.
2. You can have a red pen _____ a blue pen.
3. The sun is bright _____ the wind is cold.
4. I play soccer _____ basketball with my friends.
5. Do you want an apple _____ a banana?
6. My cat is fluffy _____ my dog is small.
7. I am happy _____ excited for the trip.
8. We can go to the park _____ stay at home.
9. I like to read books _____ I don't like math.
10. She has a dress _____ a hat for the party.

Name: _____

Date: _____

Grammar Lesson # 8: **Coordinating Conjunctions**

Conjunctions

Coordinating Conjunctions- are words that join two words, phrases, or sentences together.

Remember: fanboys

F-for (shows reason), **A-and** (add information), **N-nor** (shows negative choice), **B-but** (shows contrast. **O-or** (shows choice) **Y-yet** (shows contrast) **S-so** (shows result).

Direction: Choose the correct coordinating conjunctions.

for and nor but or yet so

1. We enjoy watching movies _____ we enjoy skating.
2. My favorite TV show is on _____ I am too tired to watch it.
3. My best friend was upset _____ I gave her a hug.
4. Would you like banana chips? _____ Would you like a chocolate muffin?
5. It was raining outside _____ children still playing.
6. I wore my jacket, _____ it was cold in Riyadh today.
7. I don't like coffee, _____ do I like tea in the morning.

Name: _____

Date: _____

Grammar Lesson # 9: Prepositions

Preposition

-It is a word that tells us where or when something is!

Direction: Fill in the blanks with the prepositions given in the box.

in , on , under , over , behind , beside , between , in front

1. The apple is _____ the basket.



2. The bag is _____ the table.



3. The bird is flying _____ the tree.



4. The boy is _____ the door.



5. The girl is sitting _____ her friend.



6. The ball is _____ the two players.



7. The car is in _____ of the house



8. The cat is _____ the bench.



Name: _____

Date: _____

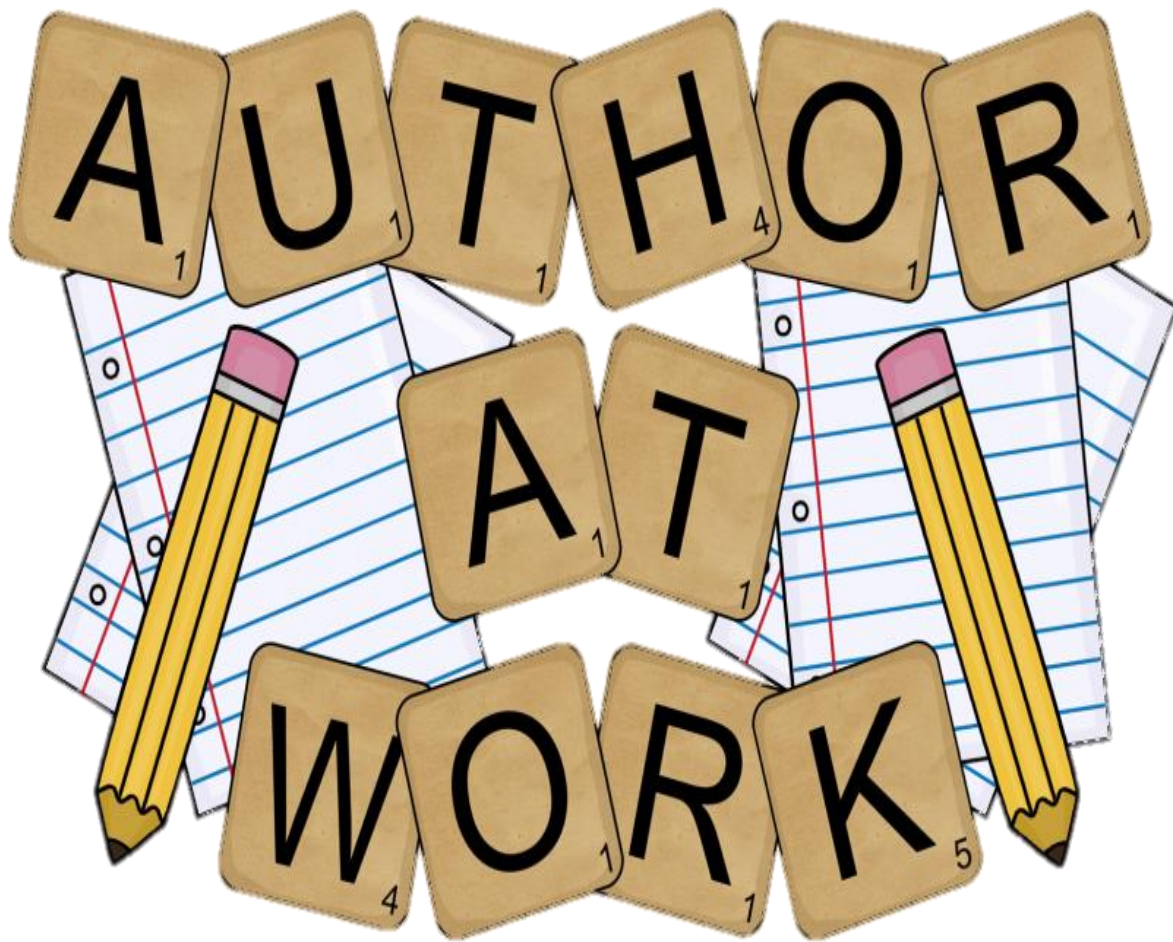
Grammar Lesson # 9: Prepositions

Preposition

-It is a word that tells us where or when something is!



1. We went _____ (on, to) the zoo for fun trip.
2. The monkeys jumped _____ (through, on) the trees.
3. We walked _____ (through, inside) the big gates.
4. The lions slept _____ (under, above) the shady tree.
5. Our teacher stood _____ (over, beside) the elephant's cage.
6. The duck swam _____ (in, on) the pond.
7. The bus parked _____ (outside, inside) the zoo.



B. WRITING LESSONS

Name: _____ Date: _____

Writing Lesson # 1: How-To-Book

Establish Purpose and Audience

A purpose is a reason for writing. The audience is who will be reading that writing. Authors write with a clear purpose and audience in mind.

TURN and TALK Tell a partner your answer to each question.

1. What is my topic?
2. What is the most important thing about my topic?
3. With whom do I want to share my writing?
4. What do I want readers to understand after reading my writing?



Complete the sentences.

My purpose for writing is _____

My audience is _____

Name: _____ Date: _____

Imaginative How-To Books

An imaginative how-to book tells the steps for how to do something imaginary, or not real.



Circle the topic for your imaginative how-to book or write a new topic.

- how to catch a cloud
- how to grow a golden tree
- how to make a magic lamp

Write your how-to book.

Name: _____

Date: _____

Writing Lesson # 1: How-To-Book

Initial Draft

Name: _____ Date: _____

Writing Lesson # 1: How-to-Book

Final Draft

Name: _____ Date: _____

Writing Lesson # 2: Compose an Introduction and a Conclusion

Conclusion

A good conclusion gives a summary of the article. It tells the reader that the writing is finished.



MY TURN

Circle the conclusion sentences.

First, make a snowball.

Last, tie the laces, and you are ready to run.

The next step is to paint the toy car red or blue.

To finish, hang the feeder in a tree for birds to enjoy.



MY TURN

Read the title and the steps. Write a conclusion.

How to Clean Your Room

First, you should make the bed. Next, pick up all the toys.

Name: _____

Date: _____

List of Materials

A list of materials tells all the supplies needed for a how-to article or book.



Read the steps. Write a list of materials.

How to Make a Cheese Sandwich

First, put a slice of bread on a plate. Next, put a slice of cheese on top of the bread. Last, put another slice of bread on top of the cheese. Enjoy!

Materials:



Think about your how-to book. On the back of this sheet, write a list of materials that are needed to do or make what is in your how-to book.

Name: _____

Date: _____

Writing Lesson # 2: Compose an Introduction and a Conclusion

Initial Draft

- - - - -
Name: _____ Date: _____

Writing Lesson # 2: Compose an Introduction and a Conclusion

Final Draft

- - - - -

- - - - -

- - - - -

- - - - -

- - - - -

- - - - -

- - - - -

- - - - -

- - - - -

Name: _____

Date: _____

Writing Lesson # 3: Organize with Structure

Initial Draft

Name: _____

Date: _____

Writing Lesson # 3: Organize with Structure

Final Draft

Name: _____

Date: _____

Writing Lesson # 4:

Edit for Prepositions/Adverbs/Punctuation Marks

Transition Words and Phrases

Authors use words and phrases that show the order of steps in a series of instructions.

My TURN Read the list of transition words and phrases.

Finally

First of all

When that is done

To start with

Now

Then

Write a transition word or phrase at the beginning of each sentence.

_____, fold three sheets of paper in half.

_____ put the sheets on top of each other.

_____, staple the sheets along the fold.

_____, write or draw in your new book.

Name: _____ Date: _____

Writing Lesson # 4: Edit for Prepositions/Adverbs/Punctuation Marks

Initial Draft

Name: _____ Date: _____

Writing Lesson # 4: Edit for Prepositions/Adverbs/Punctuation Marks

Final Draft

Name: _____

Date: _____

Writing Lesson # 5:

Edit for Prepositions/Adverbs/Punctuation Marks

Add More Steps to Clarify the Process

Authors review their how-to articles and books to see if they need more steps to make the process clearer.

My TURN

Read the steps. Draw an arrow to show where a step is missing.

How to Eat Cereal

To start with, get a bowl.

Then pour milk over the cereal.

Last of all, get a spoon and eat the cereal.

My TURN

Write a new step that can make the process clearer.

Name: _____ Date: _____

Writing Lesson # 5: Edit for Prepositions/Adverbs/Punctuation Marks

Final Draft

Name: _____

Date: _____

Writing Lesson # 6: Edit for Spelling/Prepositions

Demonstrate Your How-To

Before you demonstrate your how-to, you will need to prepare.



MY TURN

Use the list of tips to get ready to demonstrate your how-to.

- Gather all materials.
- Make sure the steps are in order. Practice saying
- and doing the steps. Speak loudly and clearly.
- Find a place to do your demonstration.
-

MY TURN

Practice demonstrating your how-to with a partner.

Name: _____ Date: _____

Apply Prepositions

Prepositions show a relationship between a noun or pronoun and other words in a sentence.



Circle the prepositions.

1. Put your shoes on your feet.
2. Tie a bow with the laces.
3. Walk outside your house.
4. Run through the grass.



Add prepositions to complete the sentences.

over	on top of	with
-------------	------------------	-------------

5. Cover the bed _____ a sheet.

6. Put a pillow _____ the sheet.

7. Place a blanket _____ the bed.

Name: _____

Date: _____

Writing Lesson # 6: Edit for Spelling/Prepositions

Final Draft

Name: _____ Date: _____

Writing Lesson # 7: Different Ways to Begin Sentences

Different Ways to Begin Sentences

Authors can begin sentences in different ways to make their writing interesting.

My TURN Read some of the different ways sentences can begin.

- a noun (Steve, the girl, my rabbit)
- a pronoun (we, it, he, they)
- an adverb (slowly, happily, finally)
- an interjection (oh, uh-oh, aha, ouch)

My TURN Choose a sentence from your writing.

Try beginning the sentence in different ways.

Name: _____ Date: _____

Writing Lesson # 7: Different Ways to Begin Sentences

Initial Draft

Name: _____

Date: _____

Writing Lesson # 7: Different Ways to Begin Sentences

Final Draft

Name: _____

Date: _____

Writing Lesson # 8: Dramatic Reading

Dramatic Reading

Dramatic reading means reading with emotion. This will make a story come alive for your audience.

My TURN

Read the tips.

Check the boxes of things you need to work on.

- Say important words slowly.
- Speak loudly and quickly to show excitement.
- Use different voices for different characters.
- Look at your audience.
- Show different expressions to match what you read.
- Practice a dramatic reading of your writing.

Name: _____

Date: _____

Writing Lesson # 8: Dramatic Reading

Initial Draft

Name:

Date:

Writing Lesson # 8: Dramatic Reading

Final Draft

Three horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Multiple sets of horizontal lines for writing, each set consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____ Date: _____

Writing Lesson # 9: Creative Writing

Direction: Look at the picture. Write 5 sentences about the picture. Use the word bank to help you.



picnic family happy park
fruits lunch

Name: _____

Date: _____

Writing Lesson # 9.1: Creative Writing

(Initial Draft)

Direction: Look at the picture. Write 4 sentences about the picture. Use the word bank to help you.



play, happy, friend, boy, pet

Name: _____

Date: _____

Writing Lesson # 9.1: Creative Writing

(Final Draft)

Direction: Look at the picture. Write 4 sentences about the picture. Use the word bank to help you.



play, happy, friend, boy, pet

C. HANDWRITING



Name: _____

Date: _____

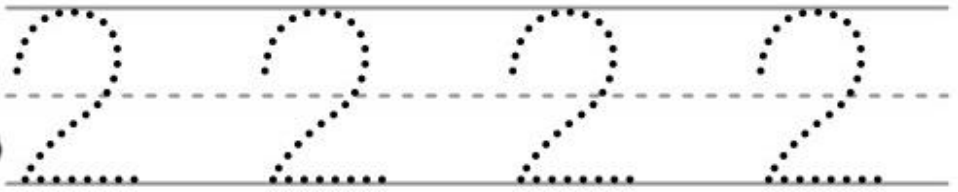
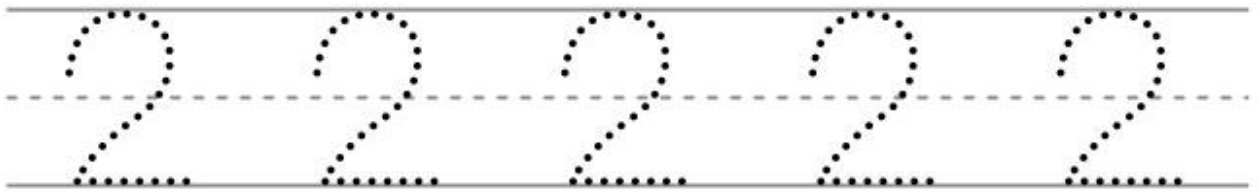
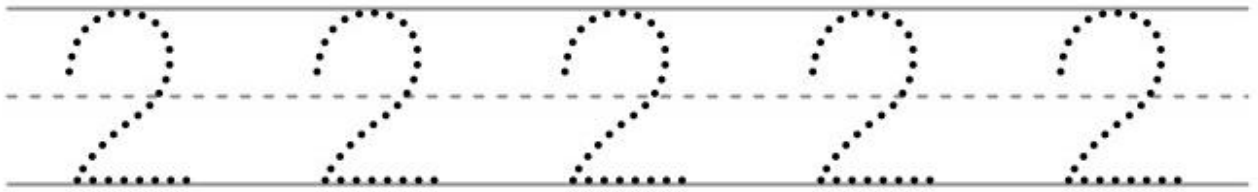
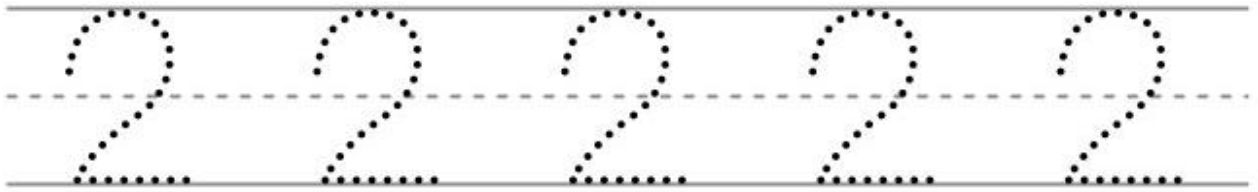
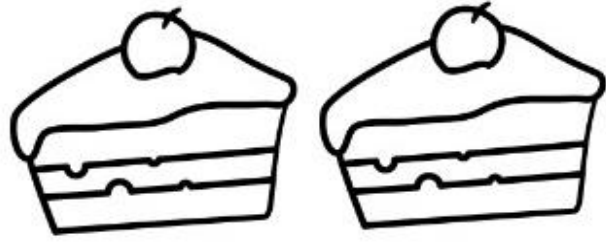
Handwriting Lesson # 1: Numbers 1 2 3 4

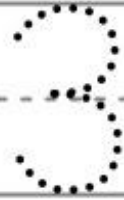
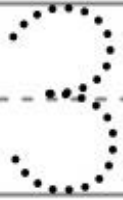
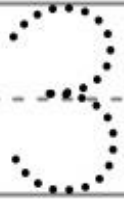
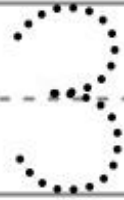
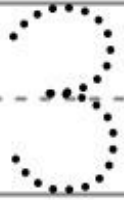
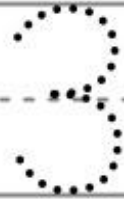
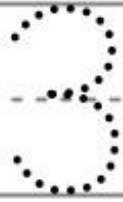
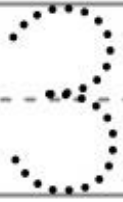
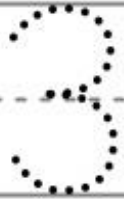
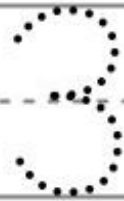
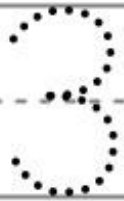
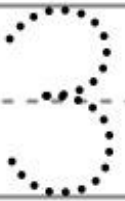


Handwriting practice lines for the number 1. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. Five vertical dotted lines are provided for tracing across the rows.



Handwriting practice lines for the number 1, continuing from the previous section. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. Five vertical dotted lines are provided for tracing.



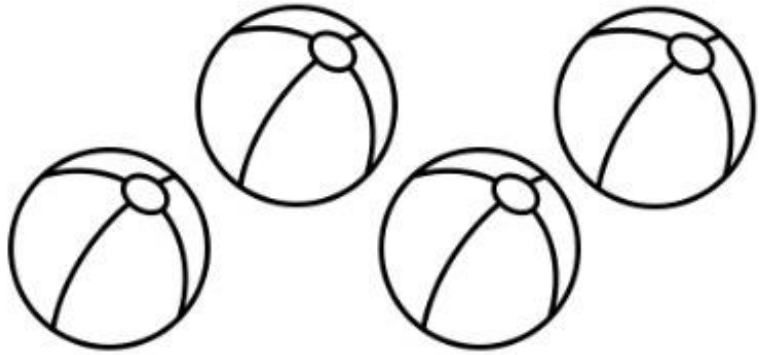


Trace the Number "4"

Name

4

Four



Tracing practice area with three rows of horizontal lines. Each row contains five dotted numbers '4' for tracing.

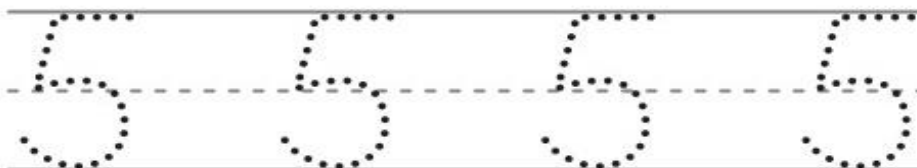
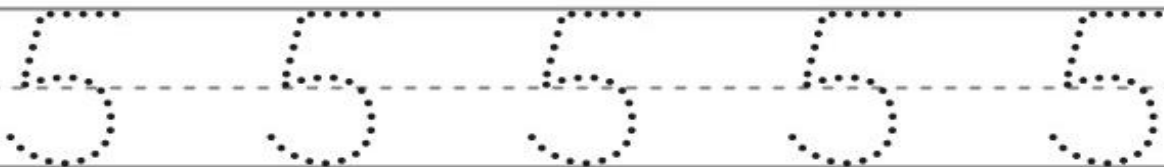
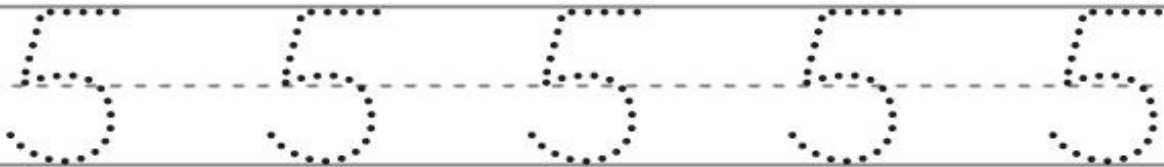
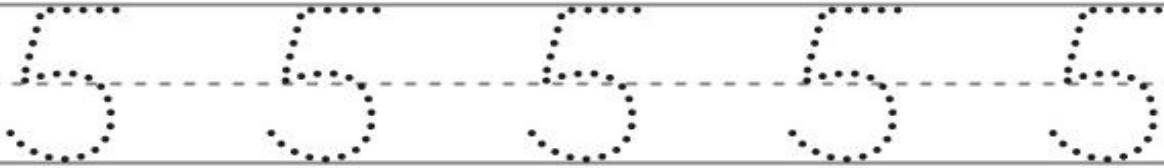
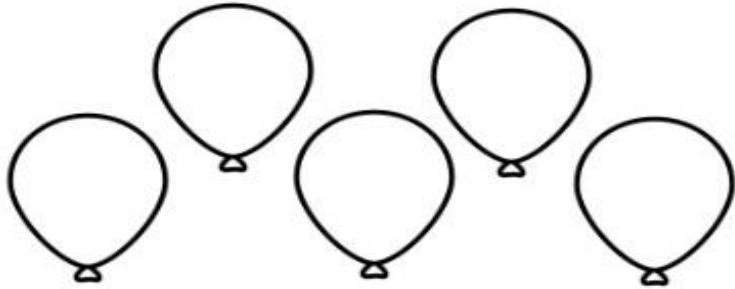


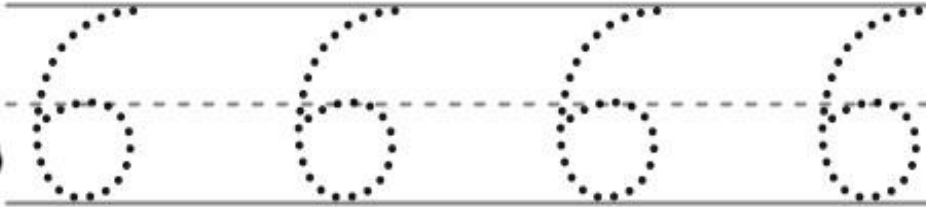
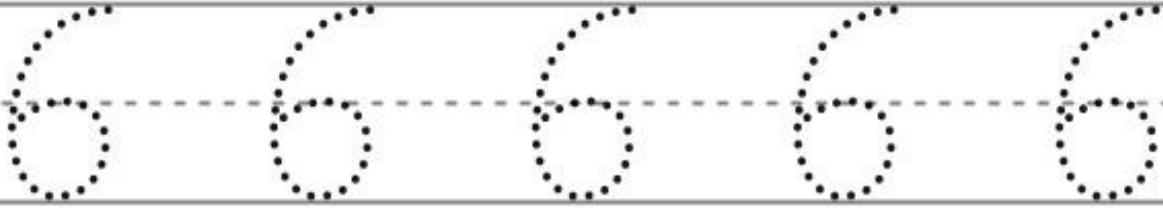
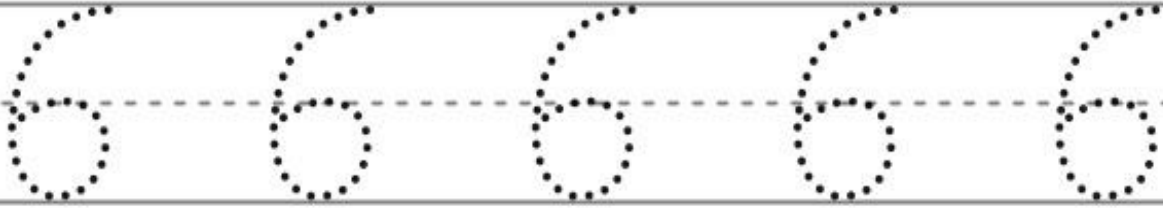
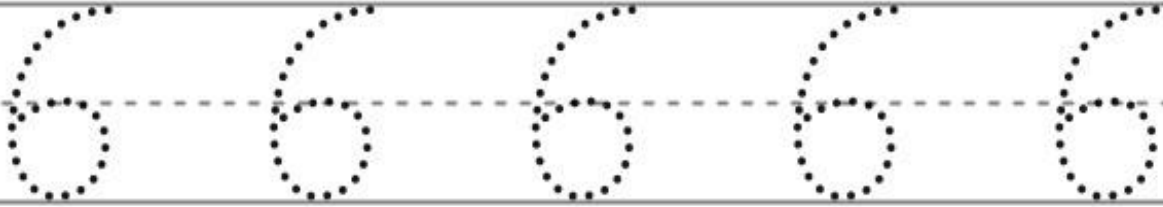
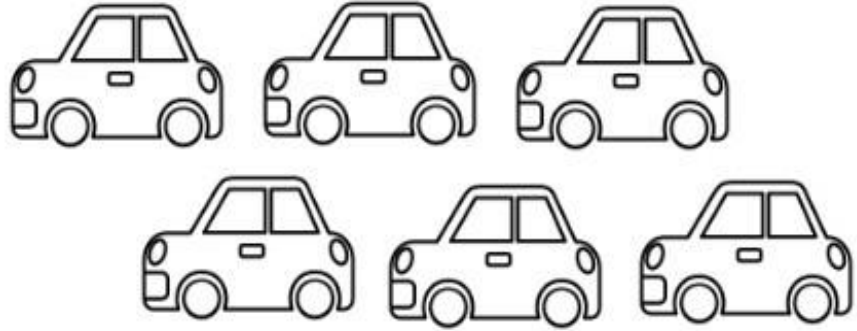
Tracing practice area with two rows of horizontal lines. Each row contains five dotted numbers '4' for tracing.

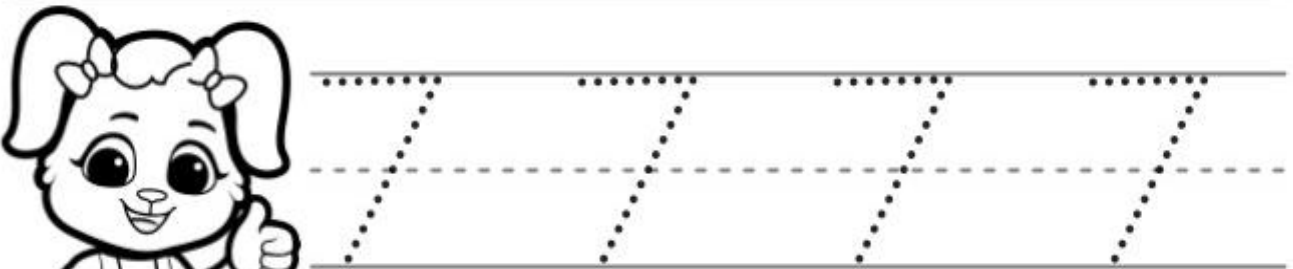
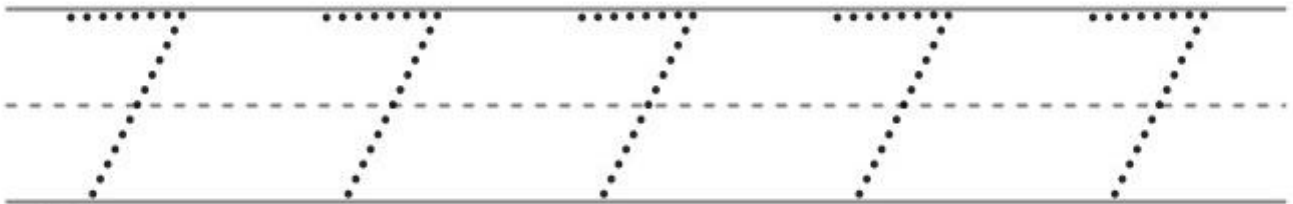
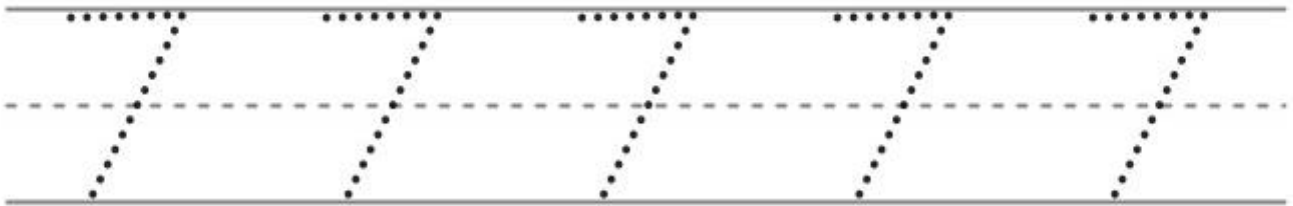
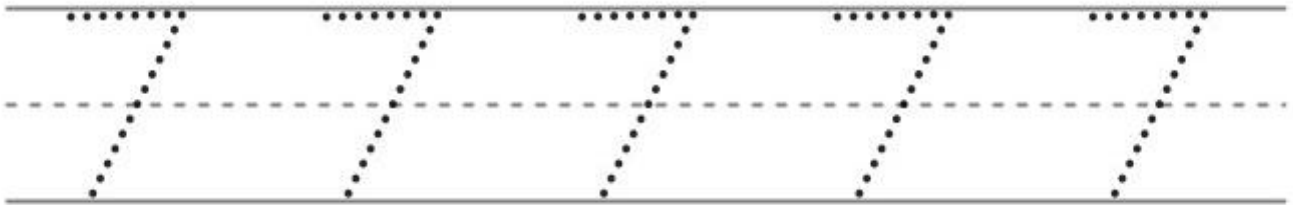
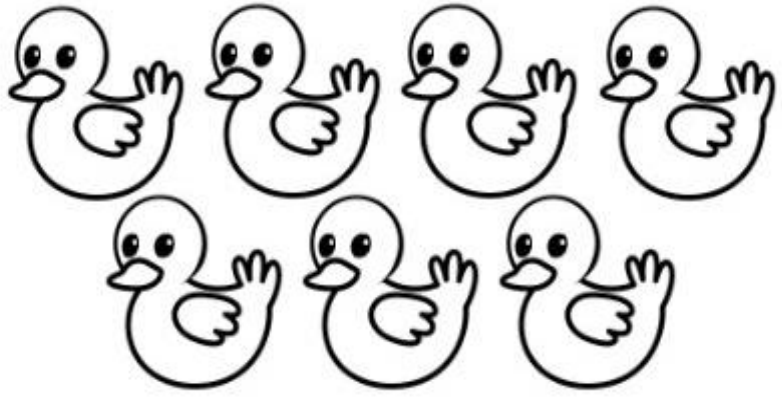
Name: _____

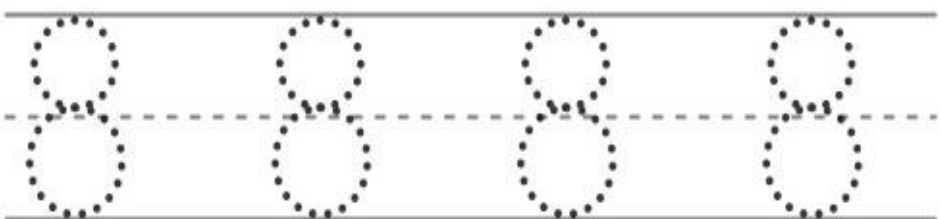
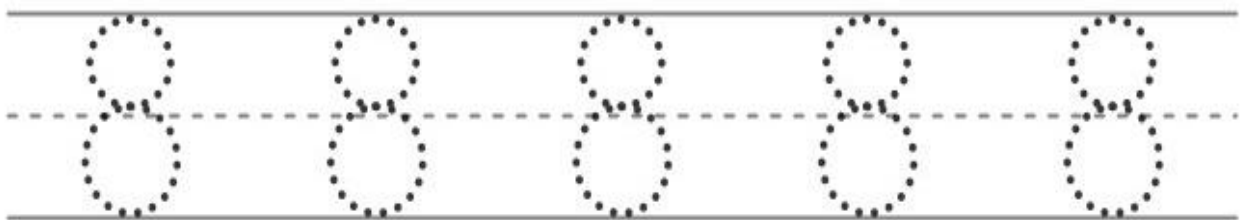
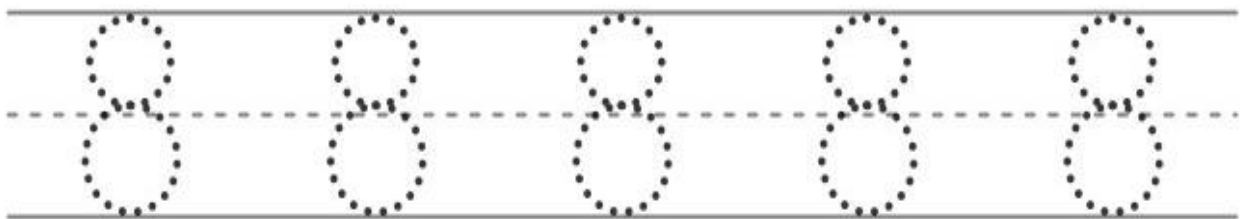
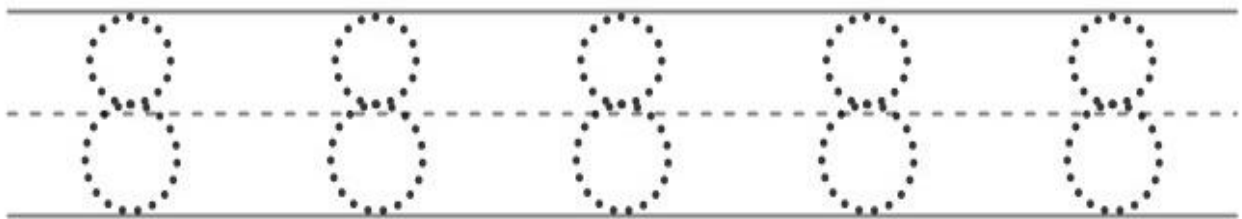
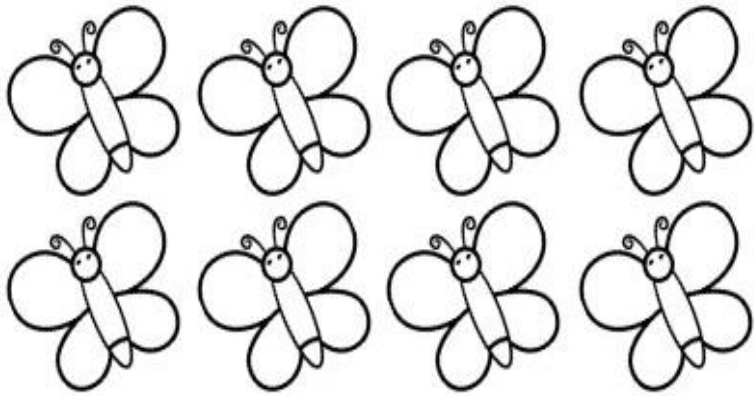
Date: _____

Handwriting Lesson # 2: Numbers 5 6 7 8









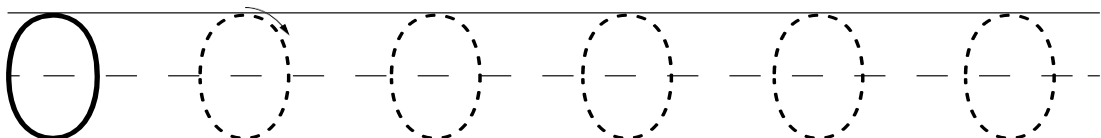
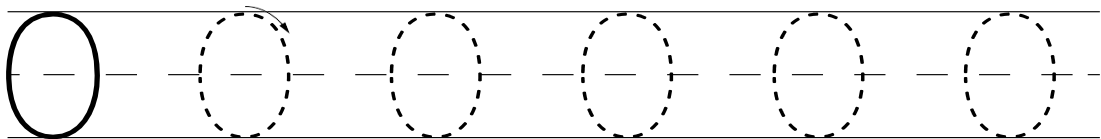
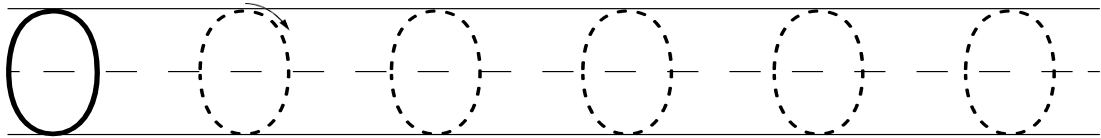
Name: _____

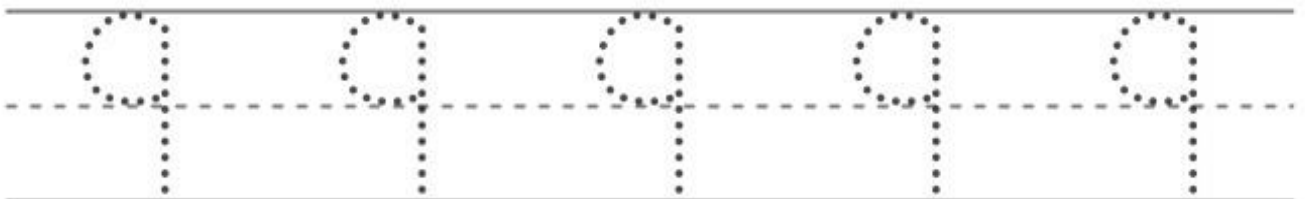
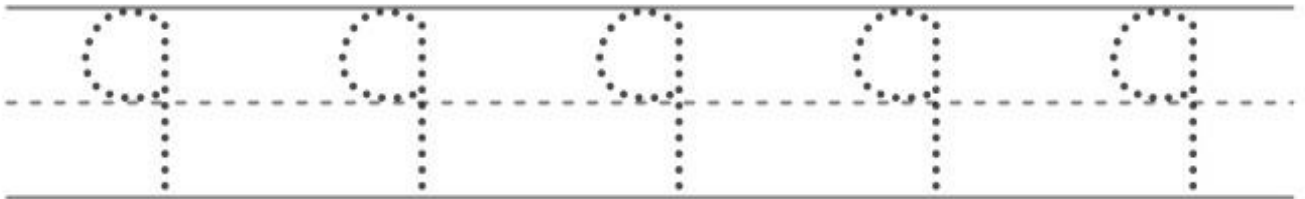
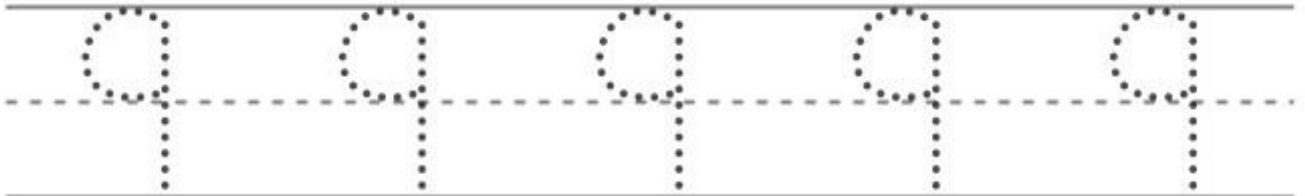
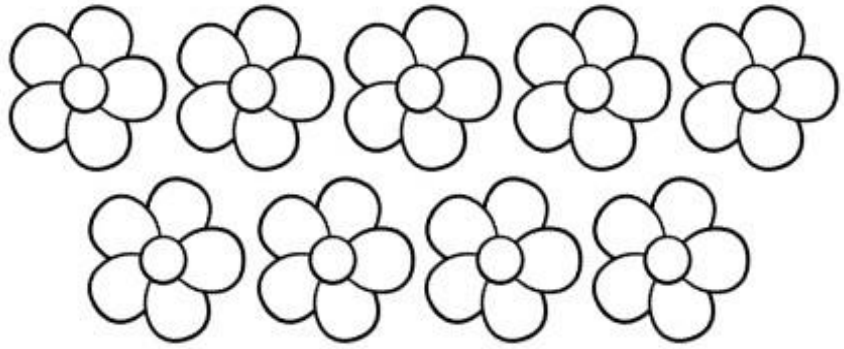
Date: _____

Handwriting Lesson # 3: Numbers 0, 9

Instructions: Trace the number 0.

0 Zero





Name: _____

Date: _____

Handwriting Lesson # 4: Writing Answers to Questions

Name _____

Handwriting



Write Answers to Questions

It is important to write an answer to a question that has correct spacing between the words.



Answer the following questions. Watch the space between the words as you write your answers.

What is your school's name?

What city do you live in?

Name: _____

Date: _____

Handwriting Lesson # 5: Writing Answers to Questions

Name _____

Handwriting



Write Answers to Questions

It is important to write an answer to a question that has correct spacing between the words.



Answer the following questions. Watch the space between the words as you write your answers.

What is your favorite game?

What is your favorite color?
